

The College Completion Agenda 2011

Measuring Progress on the Recommendations

from the Commission on Access, Admissions and Success

Overall Goal	Measuring the Goal
<p>Increase the number of 25- to 34-year-olds who hold an associate degree or higher to 55 percent by the year 2025 in order to make America the leader in educational attainment in the world.</p>	<ul style="list-style-type: none"> • U.S. Educational Attainment Among 25- to 34-Year-Olds
The 10 Recommendations	Measuring the 10 Recommendations (Key Indicators)
<p>One Provide a program of voluntary preschool education, universally available to children from low-income families.</p>	<ul style="list-style-type: none"> • Percentage of 3- to 5-Year-Olds Enrolled in Preschool Programs • Percentage of 3- to 4-Year-Olds Enrolled in State-Funded Pre-K Programs • Percentage of 3- and 4-Year-Olds Enrolled in Head Start Programs
<p>Two Improve middle and high school college counseling.</p>	<ul style="list-style-type: none"> • Student-to-Counselor Ratio • Statewide Comprehensive School Counseling Programs • Professional Development for Secondary School College Counselors • Percentage of Counselors' Time Spent on Tasks
<p>Three Implement the best research-based dropout prevention programs.</p>	<ul style="list-style-type: none"> • Graduation Rates for Public High School Students • National Status Dropout Rates (Noninstitutional) • National Status Dropout Rates (Institutional) • National Event Dropout Rates • State Event Dropout Rates for Public High School Students
<p>Four Align the K–12 education system with international standards and college admission expectations.</p>	<ul style="list-style-type: none"> • Percentage of Public High Schools Offering AP® or IB Courses in the Four Core Subject Areas • Percentage of Schools Offering Dual Enrollment • Percentage of States with Alignment Between K–12 and Higher Education Standards • Percentage of Students in Remedial Classes in College
<p>Five Improve teacher quality and focus on recruitment and retention.</p>	<ul style="list-style-type: none"> • State Encouragement and Support for Teacher Professional Development • Percentage of Public School Teachers in Grades Nine Through 12 by Field • State Policies on Out-of-Field Teachers • Percentage of Bachelor's, Master's and Doctoral Degrees Earned in Education • Percentage of Teachers Leaving the Profession • Data Systems to Monitor Teacher Quality • Percentage of Public K–12 Teachers by Full-Time Teaching Experience

The 10 Recommendations	Measuring the 10 Recommendations (Key Indicators)
<p>Six Clarify and simplify the admission process.</p>	<ul style="list-style-type: none"> • Percentage of Four-Year Colleges with Admission Applications Online • Percentage of Four-Year Colleges that Accept Admission Applications Online • Percentage of Four-Year College Admission Applications Received Online • Percentage of Four-Year Colleges that Participate in National and State Application Systems • Immediate Enrollment Rate of High School Graduates
<p>Seven Provide more need-based grant aid while simplifying the financial aid system and making it more transparent.</p>	<ul style="list-style-type: none"> • Grant Aid for Students from Low-Income Families • Student Debt Levels • Simplifying the Federal Student Aid System and the Application Process • Implementation of Policies Designed to Provide Incentives for Institutions to Promote Enrollment and Success of Low-Income and First-Generation Students
<p>Eight Keep college affordable.</p>	<ul style="list-style-type: none"> • State Appropriations to Fund Higher Education • Tuition, Fees and Other Costs of Attendance at Colleges and Universities • Net Price Students Pay for College • Changes in Family Income Levels • Earnings of College Graduates
<p>Nine Dramatically increase college completion rates.</p>	<ul style="list-style-type: none"> • Freshman-to-Sophomore Retention Rate • Graduation Rates of Associate Degree- and Certificate-Seeking Students • Graduation Rate of Bachelor's Degree-Seeking Students • Degrees Awarded by Colleges and Universities
<p>Ten Provide postsecondary opportunities as an essential element of adult education programs.</p>	<ul style="list-style-type: none"> • Educational Attainment for Adults Ages 25 to 34 • Adults Ages 25 to 34 with No High School Diploma Who Attained a GED • Enrollment of Non-traditional Students Ages 25 to 34 in Postsecondary Education